**2024-2025 Briggs Discipline Flow Chart**

**Administrator Managed Behaviors**

Destruction of Property Bullying

Profanity toward staff Threatening others

Possession of stolen property Sexual harassment

Committing an obscene act Fighting

Brandishing a weapon

Possession/Use of Tobacco/Drugs

Ethnic/culturally inappropriate language

**Teacher Managed Behaviors**

Disrespect/profanity to peers Mute mic when entering

Dress code violation Defiance

Excessive talking Task Avoidant

Disrupting instruction Running/Horseplay

Academic dishonesty Phone misuse

Breakout Room Etiquette Property misuse

Disagreeing inappropriately

Behavior is managed in the…

**Office**

**(Major Referral)**

**Classroom (Minor Referral)**

The teacher or staff member will fill out a Major Offense Referral found in the Main Office

Classroom Intervention Menu

Counseled student

PBIS World

Retaught Second STEP lesson

Provided corrective teaching

Retaught classroom incentive system

Offer Restorative Activity

Developed a behavior contract with student and parent

Visit trusted teacher for Mentoring

Sent to another class with instructional support

STEP Meeting Screener completed

Administrator Intervention

Counseled student

Provided corrective teaching and facilitated student re-entry

Assigned target skill development

Retaught/practiced the behavior skill

Reinforced the teacher’s/school’s incentive system

Reinforce student’s behavior contract

No Contact Contract

Offer Restorative Activity

Participate in Panther Lab (as needed)

Visit trusted teacher for Mentoring

STEP meeting Scheduled

Fill out an Incident log

If student has 3 Incident Logs, send a Minor Incident Referral document to the office

Make parent contact

Use at least three classroom interventions

Administrator follows Restorative/

Progressive Model

Administrator provides teacher or staff member feedback